

**BRISTOL MEETING AFTERNOON
PROJECTS TO BE SUPPORTED GOING FORWARD**

No		IDEA
1.	D	Communication and exchange of ideas across sectors
2.	D	Careers target teachers and pupils
3.	D	Non-compulsory transitions target before the point of choice
4.	D	CPD for teachers: time to think; Embed CPD in school culture; Target disengaged teachers?
5	D	Fund CPD properly in schools: time and courses
6.	D	Build partnership mathematics and education
7.	D	Problem solving activity encourage
8.	C	Consolidate ongoing initiatives; Network between universities
9.	C	Combat 'geek' image for Mathematics
10.	C	More information for careers advisors: National central resource and regional collaboration
11.	C	Careers training advice as part of teacher training Start preparation and info at KS2 and KS3
12	C	Survey of employers to gain more info
13	C	Discussion with Connexions to improve maths advice
14.	C	Integrate wider skills into HE Maths curriculum
15.	C	More national exposure of mathematics events
16.	C	Support undergraduates in residence/mentoring
17.	C	Ambasssador scheme/mentoring
18.	C	Involve HE Maths staff in NCET activities
19.	C	Create opportunities for experienced teachers who have left schools to provide support for existing teachers
20..	C	Encourage more universities to be involved with schools in a coordinated way
21.	C	Develop Further Mathematics Network more
22.	C	Give UCAS entry credit for students taking Further Mathematics
23.	C	Twinning scheme Lecturer/Teacher to understand each other's role and curriculum
24.	B	Double weight UCAS points for Maths A level
25.	B	Financial incentive to study maths. (cf IOP £1000)
26.	B	Incorporate more skills into maths degrees Revisit degree curriculum
27.	B	Maths summer schools for teachers of all levels to get them engaged with Maths as in other subjects
28	B	Develop antidote to RAE so that lecturers who want to help schools get rewarded RAE devalues craft work
29.	B	Repeat research on what employers need
30.	B	Fund real costs of Ambassador scheme
31.	B	Back up Further Mathematics network

32.	B	More publicity to improve the image of maths
33.	A	National scheme of CPD for careers advisors (maths is fun)
34.	A	Regional careers fair on mathematics for 6th forms
35.	A	Specific funding for media ambassadors
36.	A	Family mathematics activities
37.	A	Credit for university lecturers involved in school liaison work (anti RAE)
38.	A	Develop ambassador scheme and grads returning to schools

MEASURES OF SUCCESS

1.	D	Marked increase in the number of maths graduates
2.	A	Specific funding for media ambassadors
3.	A	Family mathematics activities
4.	A	Credit for university lecturers involved in school liaison work (anti RAE)
5.	A	Develop ambassador scheme and grads returning to schools